

NAME: _____

DATE: _____

CLASS: _____

MARK: _____

100

(Time: 80 minutes)

Vocabulary

A Choose the correct answer (A, B, C or D).

- 1 Scientists are worried about ____ smashing into Earth.
A showers C asteroids
B holes D drones
- 2 A(n) ____ speaker is someone who can communicate fluently in two languages.
A native C original
B natural D bilingual
- 3 By the end of the century, 90% of the world's languages will have ____ .
A vanished C dominated
B developed D influenced
- 4 You should ____ your project ideas with your teacher.
A interpret C talk
B explain D discuss
- 5 One day, in the ____ future, English may be the only spoken language on Earth.
A distant C close
B near D far
- 6 Joanne wants to learn a(n) ____ language such as Italian or Spanish.
A popular C local
B official D foreign
- 7 Did you know that a ____ year equals a distance of 9.5 trillion kilometres?
A light C moon
B meteor D sun
- 8 Scientists are trying to solve many of the problems which ____ humans from living on another planet.
A warn C prevent
B influence D guide
- 9 Gina can speak Spanish and French, but her mother ____ is Italian.
A accent C tongue
B dialect D language
- 10 Pluto is the most well-known ____ planet.
A solar C black
B dwarf D red

10 x 1 = 10 points

B Underline the correct item.

- 1 Experts are trying to break through the technical **limitations/habitations** of moving to a new planet.
- 2 Can you imagine what it would be like to **pass/spend** your holidays on another planet?
- 3 Space stations will **turn/rotate** to provide gravity to those who work there.
- 4 Ben is a drone **pilot/technician**. He flies his drone to deliver mail.
- 5 The Internet is a great way to **connect/comment** with people all around the world.
- 6 The **gravity/orbit** on Mars is approximately 38% of that on Earth.
- 7 The space station was an amazing **convenience/construction**.
- 8 L.L. Zamenhof created Esperanto in an **origin/attempt** to bring the world together.

8 x 1 = 8 points

Right On! 4 – Test 3B (Module 3)

C Choose the correct item.

- 1 The International Space Station is currently **on/in** orbit around the Earth.
- 2 James decided to give **up/in** playing football because he was too busy with school.
- 3 Can you imagine what it would be like to live **to/in** space?
- 4 Jupiter spins **at/for** a speed of about 43,000 kilometres an hour.
- 5 Did you give Tom **away/back** his phone?

5 x 1 = 5 points

D Complete the sentences using the correct form of the words in bold.

- 1 Don't let her watch this film. It will _____ her! (**FRIGHT**)
- 2 My Science teacher knows how to _____ us in class. (**MOTIVE**)
- 3 The school wants to _____ the Science Fair on TV. (**ADVERT**)
- 4 She pulled the curtains across the window to _____ the room. (**DARK**)
- 5 Did someone _____ the fire alarm? (**ACTIVE**)

5 x 1 = 5 points

Grammar

E Put the verbs in brackets into the correct future tense.

- 1 Our plane _____ (**leave**) at 10 pm tonight.
- 2 This time tomorrow, you _____ (**travel**) to Spain.
- 3 Be careful! You _____ (**walk**) into that wall.
- 4 Lisa _____ (**start**) a new job tomorrow.
- 5 I promise I _____ (**help**) you with your Science project.
- 6 Thomas _____ (**finish**) his homework by 3pm this afternoon.
- 7 I believe Stacey _____ (**get**) the job.

7 x 1 = 7 points

F Put the verbs in brackets into the correct tense to form conditionals.

- 1 Amy _____ (**call**) me if she _____ (**change**) her mind about our trip tomorrow.
- 2 If you _____ (**drive**) more carefully, you _____ (**not/have**) a car accident last night.
- 3 If I _____ (**be**) you, I _____ (**pay**) attention to what your teacher is saying.
- 4 When Donna _____ (**come**) home, she _____ (**tidy**) her bedroom.
- 5 If you _____ (**mix**) black and white, you _____ (**get**) grey.

5 x 1 = 5 points

Right On! 4 – Test 3B (Module 3)

G Rewrite the sentences as wishes.

- 1 I'm not very good at Science.

- 2 I want to go to the science exhibition tomorrow.

- 3 Mary was late for her tennis lesson because she didn't wake up early.

- 4 My neighbour played the drums all day yesterday.

- 5 Karen doesn't run as fast as Michelle.

5 x 1 = 5 points

H Choose the correct answer (A, B, C or D).

- | | |
|---|---|
| 1 I will call you when the meeting ____ .
A will finish C is finishing
B finishes D will have finished | 4 Unless it ____, we'll go for a picnic.
A doesn't rain C rains
B won't rain D is raining |
| 2 You have some free time on Sundays, ____?
A don't you C do you
B haven't you D have you | 5 This isn't your car, ____?
A isn't it C is this
B isn't this D is it |
| 3 If I had more money, I ____ a new laptop.
A bought
B would buy
C would have bought
D will buy | |

6 x 1 = 6 points

Everyday English

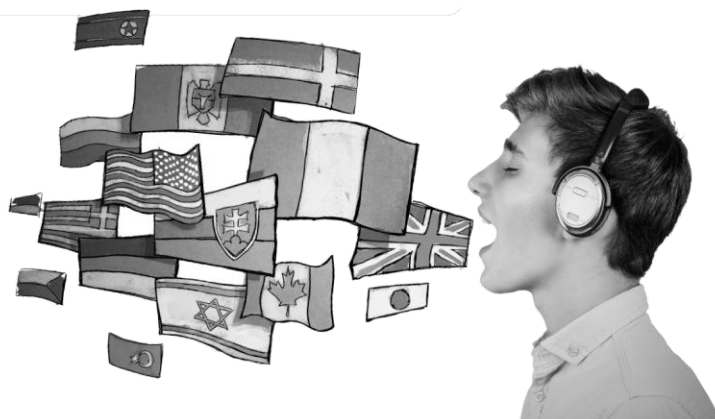
I Match the exchanges.

- | | | | |
|--|---|---|---|
| What were you responsible for? | 1 | a | Sure, I worked at a summer camp last summer. |
| Why do you think we should hire you for this position? | 2 | b | Because I'd like to learn more about how art exhibitions are organised. |
| Do you have any previous experience? | 3 | c | I consider myself a very friendly and hardworking person. |
| I'll call you tomorrow and let you know of our decision. | 4 | d | I helped with the arts programme and during lunch breaks. |
| Why are you interested in this job? | 5 | e | I'm looking forward to hearing from you. |

5 x 2 = 10 points

Reading

- J Read the text and decide if the sentences (1-5) are R (right) or W (wrong).**



Hi-Tech Translation

In Douglas Adams's famous sci-fi novel *The Hitchhiker's Guide to the Galaxy* the main characters use a 'babel fish' to instantly understand any spoken language in the universe. The user simply places the device (a real fish!) into their ear, and it translates everything it hears into the user's language! In the real world, a perfectly-working translation device like this still doesn't exist – but we're getting closer.

Years ago, unless they were bilingual, people had to rely on a translator to understand what someone had written or said in a foreign language. In the 1950s, though, scientists began to experiment with 'machine translation' or MT. The first demonstration of MT was in 1954 in Birkbeck College, London when scientists used an early computer to translate simple English sentences into French.

Years later, in the 1990s, translation websites began to appear online. Launched in 1997, Babel Fish (like the device in Adams's book) was the first major translation website. It doesn't exist anymore, but in 2006, Google released Google Translate – which is the most popular MT service for written text today. But devices to translate spoken language exist,

too. Pilot is a wearable device similar to the babel fish. Basically, it's a set of two wireless earphones, which two speakers put in one of their ears. Then, they can speak in two different languages, which the device translates almost instantly.

But how well do these websites and devices actually work? Certainly MT is getting better, but it still performs worse than a skilled human translator. Why? Well, translation is a very complicated task for a machine. For example, in most languages, there are words which look alike but have different meanings – and it's difficult for a machine to know which meaning it needs. Also, it's difficult for a machine to understand the style and tone of a text – for example if it's formal or informal, friendly or serious, etc.

There's no doubt that MT is useful, at least in giving us rough translations. But will a machine-translated novel ever be as enjoyable as the original? It seems doubtful. There are some things which make us uniquely human, and language is one of them.

- 1 The 'babel fish' is a piece of technology.
- 2 In 1954, English scientists used MT to communicate with some French people.
- 3 More people use Google Translate than any other online translation service.
- 4 The writer thinks that MT shows some signs of improvement.
- 5 Machines can easily identify if a text has a formal or informal style.

5 x 3 = 15 points

Writing

K Read this email from your English-speaking friend Danielle, and the notes you have made. Write an email to Danielle, using all the notes (100-140 words).

inbox outbox

Hi Grace,

How's it going? I just wanted to tell you that I got tickets for a robotics exhibition at the science museum. Would you like to come with me? I thought I'd invite you because I know you love robots.

The tickets are for next Wednesday. If you can't make it, maybe you know someone else who loves robots.

Anyway, think about it and let me know. Tell your mum and dad I said hello.

Speak soon,

Danielle

can't make it - busy on Wednesday

Yours too!

yes suggest who

Thank for invite

[illegible]

15 points

Listening

L Listen to a job interview and, for questions 1-5, choose the best answer (A, B or C).

- 1** What kind of job is Jack applying for?

A a full-time job **B** a part-time job
C a permanent job

2 In his previous job, Jack didn't have to

A describe tourist attractions.
B handle payments.
C ensure passengers were safe.

3 How does Jack describe himself?

A relaxed **B** stressed
C well-organised

4 In the future, Jack plans to work in

A tourism. **B** art.
C education.

5 The interviewer will tell Jack her decision by

A letter. **B** phone.
C email.

$5 \times 2 = 10$ points