

NAME: _____

DATE: _____

CLASS: _____

MARK: _____

100

(Time: 80 minutes)

Vocabulary

A Choose the correct answer (A, B, C or D).

- 1 The effects of ____ rain are destructive for both rural and urban areas.
A current C fossil
B ozone D acid
- 2 Someone stole a woman's bag after a violent ____ in the city centre yesterday.
A shoplifting C pickpocketing
B mugging D hacking
- 3 Lots of animals lose their homes due to habitat ____.
A pollution C awareness
B disease D loss
- 4 Cities can get very noisy with the ____ of heavy traffic every day.
A threat C rumble
B struggle D action
- 5 The Ocean Cleanup is an organisation which tries to ____ plastic from the ocean and then recycle it.
A recover C spread
B donate D join
- 6 Around 10% of the world's population is living in extreme ____, without enough food to eat.
A poverty C slavery
B hunger D violence
- 7 People are donating money to create special ____ into the Pacific which will capture the plastic killing our marine life.
A charities C tubes
B skills D crowds
- 8 A man was arrested for ____ on a main road and not stopping at a red light.
A burglary C vandalism
B hacking D speeding
- 9 Governments need to solve the problem of ____ as millions of people have no place to live.
A destruction C starvation
B homelessness D racism
- 10 Greenhouse ____ trap heat in the atmosphere and cause the Earth to become warmer.
A layers C gases
B systems D fuels

10 x 1 = 10 points

B Fill in: *arrested, accused, volunteered, caught, robbed.*

- 1 Most students happily _____ to help organise our school's annual clean-up day.
- 2 She was _____ for pickpocketing on the city's metro system.
- 3 They _____ him of breaking into a neighbour's house.
- 4 The jeweller's was _____ by two men, who got away with £10,000 worth of jewellery.
- 5 The teacher _____ a student stealing money from his classmate's bag.

5 x 1 = 5 points

Right On! 4 – Test 4C (Module 4)

C Choose the correct item.

- 1 I don't think that the environmental group is capable **about/of** organising such a big event.
- 2 A fight broke **out/down** between two people on the train yesterday morning.
- 3 Jason's motorbike broke **up/down** as he was going to the office yesterday morning.
- 4 A burglar broke **up/into** the Andersons' home while they were away on holiday.
- 5 Plastic rubbish is thrown in the sea **in/on** a daily basis.

5 x 1 = 5 points

D Complete the sentences using the correct form of the words in bold.

- 1 A lot of children _____ modern technology and aren't aware of its dangers. (**USE**)
- 2 You should keep your laptop in a cool environment so that it doesn't _____. (**HEAT**)
- 3 We all _____ with the government's decision to build a new factory. (**AGREE**)
- 4 The promotion made her _____ her plans about moving to a foreign country. (**THINK**)
- 5 You have _____ some words in your essay; please check it. (**SPELL**)

5 x 1 = 5 points

Grammar

E Put the verbs in brackets into the correct form.

- 1 Helen should avoid _____ (**drink**) fizzy drinks now that she's on a diet.
- 2 Dad stopped _____ (**buy**) some milk on his way home from work.
- 3 I would rather _____ (**throw**) our household rubbish in those special recycling bins.
- 4 Sarah heard someone _____ (**shout**) 'Help!' and looked out of the window.
- 5 I'll never forget _____ (**visit**) the Eiffel Tower in Paris.

5 x 1 = 5 points

F Choose the correct option.

- 1 The boy denied **having stolen/to have stolen** the clothes at the mall.
- 2 More and more homeless people seem **to be struggled/to be struggling** to escape homelessness and get back into society.
- 3 Kate hates **to tell/being told** what to do.
- 4 The burglar couldn't avoid **to be caught/being caught** as the police had surrounded the building.
- 5 He claims **to have been collecting/to be collected** clothes for poor children all week.

5 x 1 = 5 points

G Choose the correct option.

- 1 Did you use to **volunteer/volunteering** at the local animal shelter when you were younger?
- 2 Tom **isn't getting used to/isn't used to getting** up early so he's always late for work.
- 3 You will slowly **be/get** used to living here; just give it some time.
- 4 Sally **was used to/used to** collect second-hand items when she volunteered at a charity.
- 5 I **wasn't used to/didn't use to** growing my own vegetables, but now it has become easy for me.

5 x 1 = 5 points

Right On! 4 – Test 4C (Module 4)

H Choose the correct answer (A, B, C or D).

- 1 ____ I borrow your calculator? Mine doesn't work.
A Will C Ought
B Might D Can
- 2 What time ____ I meet you outside the mall?
A shall C must
B will D would
- 3 I ____ finish my report today, so I'll stay in the office until late.
A could C would
B have to D can
- 4 You ____ have downloaded the film; I already have it on DVD.
A mustn't C needn't
B couldn't D can't
- 5 I've decided that I ____ follow a healthier diet.
A must C would
B can D could
- 6 Kevin ____ finish the chores before he could go to the beach.
A must C has to
B had to D should
- 7 I ____ go to bed early tonight; I feel really tired.
A can C may
B could D shall
- 8 Hillary ____ finish the race even though her leg hurt.
A would C was able to
B could D should
- 9 Mary is late. She ____ have forgotten about our meeting.
A should C can
B will D might
- 10 We ____ chew gum in the classroom.
A mustn't C needn't
B don't have to D wouldn't

10 x 1 = 10 points

Everyday English

I Match the exchanges.

- | | | | |
|---|---|---|---|
| Thank you. We'll contact you soon if we need anything else. | 1 | a | I saw a person run out of the mini market with some bottles in his hands. |
| Where were you going to at the time? | 2 | b | OK. I hope I was of some help. |
| What did you see exactly? | 3 | c | He was tall and slim, but I couldn't see his face well. |
| Could you give me a description of the person you saw? | 4 | d | I think it must have been around midnight. |
| Do you remember what time it was? | 5 | e | I was on my way home after work. |

5 x 2 = 10 points

Reading

J Read the text and decide if the statements are *R* (right), *W* (wrong) or *DS* (doesn't say).



A Fight for Survival

"If the bee disappeared off the face of the Earth, man would only have four years left to live." This quote, which may or may not have been said by the famous scientist Albert Einstein, gives us a clear warning about the importance of protecting the environment. But every year, more and more animal species become endangered – and some even become extinct.

At least once a year, the International Union for Conservation of Nature (IUCN) – an organization in Switzerland – updates its 'Red List'. This list is the most important source of information we have about the environment. The first Red List appeared in 1964, and it now contains information on over 75,000 of the world's animal and plant species. Each of these species is put into one of nine groups – from 'Least Concern' to 'Extinct'. The latest list defines over 3,000 animal species as 'Endangered', including the black rhino, the Sumatran tiger and the Asian elephant – some of the most recognisable and beautiful animals on the planet.

Why do animals become endangered? It's almost entirely down to human activity. Many animals are overhunted for their meat or body parts, while we also destroy animals' natural habitats by cutting down trees for wood, or building roads or homes. Also, pollution in the form of acid rain and oil spills is threatening many species of fish and birds.

When an animal becomes endangered, it's a clear sign that action needs to be taken. Governments need to set up more nature reserves to protect endangered animals, and there need to be stricter laws against illegal hunting. Also, the public can make a difference by avoiding products made from endangered animals, and donating to environmental charities such as the World Wildlife Fund (WWF). This organisation works to protect endangered animals around the world. All in all, it's up to all of us to take responsibility and take action ... before it's too late.

- 1 It's unclear whether Albert Einstein spoke about the extinction of bees.
- 2 The IUCN focuses on animal and plant species in Switzerland.
- 3 Most of the species in the Red List are in the 'Least Concern' category.
- 4 When animals become endangered, humans are usually to blame.
- 5 The WWF doesn't accept donations from members of the public.

5 x 3 = 15 points

Writing

K You have read an article in your local newspaper about the problem of endangered species. Write an email (100-150 words) to the editor of the newspaper suggesting ways to solve the problem, using the table below.

Suggestions	Examples	Expected results
1 avoid buying products from endangered animals	don't buy souvenirs made from ivory	people can't profit from hunting endangered animals
2 take part in animal adoption schemes	choose an animal to donate money to in a nature reserve	experts have funds to take care of animals

Handwriting practice area with 15 horizontal lines.

15 points

Listening

L You will hear an announcement advertising volunteer positions. Fill in the missing information in the numbered spaces (1-5).

VOLUNTEER POSITIONS

Name of charity: 1) Fair _____
Charity's main office: 2) _____
Programme details:
• First two weeks in December
• 1st week – gather food from 3) _____
• 2nd week – make food packages for families
Candidates needn't pay for: transport costs or 4) _____
To apply, you must be: – 5) _____ and over
– a secondary school student in London
For more information, email: projects@faircharity.co.uk

5 x 2 = 10 points