

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

CLASS: \_\_\_\_\_

MARK: \_\_\_\_\_

100

(Time: 80 minutes)

## Vocabulary

### A Choose the correct answer (A, B, C or D).

- 1 Leah likes to \_\_\_ kickboxing because it's similar to karate.

A do                                      C make  
B go                                      D play

- 2 \_\_\_ pressure can influence the way a teenager behaves.

A Critic                                  C Friend  
B Bully                                  D Peer

- 3 Basketball is a fast-paced game, which makes it really \_\_\_ to watch.

A boring                                  C relaxing  
B exciting                                D tiring

- 4 Jill's got an amazing voice; her future in music looks \_\_\_.

A generous                              C bright  
B impressive                            D cheerful

- 5 Cary \_\_\_ with science, so he gets some extra help from his teacher.

A discourages                            C suffers  
B motivates                              D struggles

5 x 1 = 5 points

### B Underline the correct item.

- 1 The football game starts at 6 pm come rain or **shine/sunshine**.  
2 The actors have managed to **bring/take** the characters to life.  
3 I'll be right back; I need to **make/do** a phone call.  
4 We've been practising for an hour; let's **have/do** a break.

- 5 Susan **admits/resists** she can be bossy at times.  
6 Stefan's been studying hard all week and feels **arrogant/confident** that he will pass the exam.  
7 It's **cruel/rude** to argue in front of guests.  
8 Barry has bought new arrows for **archery/fencing**.

8 x 1 = 8 points

### C Fill in: to, in, on, across, away, along, over, about.

- 1 I like rock climbing, but I'm not very keen \_\_\_\_\_ ice climbing.  
2 Kurt's interested \_\_\_\_\_ music and loves playing the guitar.  
3 It's taken her months to get \_\_\_\_\_ her illness.  
4 Dad is trying to get his message \_\_\_\_\_ that we all have to study harder.

- 5 I always listen \_\_\_\_\_ the coach during football practice.  
6 A good friend can make you feel better \_\_\_\_\_ yourself.  
7 Do you get \_\_\_\_\_ well with the rest of the team?  
8 We're going to get \_\_\_\_\_ for the weekend and go to the countryside.?

8 x 1 = 8 points

## Right On! 4 – Test 1B (Module 1)

### D Complete the gaps with the words derived from the words in brackets.

- 1 What's the \_\_\_\_\_ between tennis and badminton? (**DIFFERENT**)
- 2 Everyone should have the \_\_\_\_\_ to say what's on their mind. (**FREE**)
- 3 Rachel's stress has affected her \_\_\_\_\_ to play well during matches. (**ABLE**)
- 4 Your \_\_\_\_\_ is important, so you should discuss whatever bothers you. (**HAPPY**)

4 x 1 = 4 points

### Grammar

### E Put the verbs in brackets into the appropriate present tense.

- 1 Sue's brothers \_\_\_\_\_ (**have**) football practice twice a week.
- 2 Why \_\_\_\_\_ (**you/always/play**) your guitar so loudly? I can't concentrate!
- 3 I \_\_\_\_\_ (**know**) Kyle for three years. We met at college.
- 4 The archery class \_\_\_\_\_ (**start**) at 7:30, don't be late!
- 5 James and his sister \_\_\_\_\_ (**see**) their dentist tomorrow afternoon.
- 6 Sorry, but I \_\_\_\_\_ (**not/do**) my homework yet, so I can't go out today.
- 7 This cake \_\_\_\_\_ (**taste**) delicious!
- 8 \_\_\_\_\_ (**Thomas/study**) in the library all morning?

8 x 1 = 8 points

### F Complete the gaps with the correct form of the words in brackets.

- |   |  |
|---|--|
| 1 You look _____ ( <b>fit</b> ) than last time I saw you. Have you been going to the gym? | 4 Kevin is a lot _____ ( <b>good</b> ) than his brother at sandboarding. |
| 2 In my opinion, knitting isn't as _____ ( <b>easy</b> ) as candle making.                | 5 Badminton is _____ ( <b>popular</b> ) sport in my school.              |
| 3 The _____ ( <b>early</b> ) you get up, the more time you have to do things you enjoy.   | 6 Jon goes jogging in the park _____ ( <b>often</b> ) than he used to.   |

6 x 1 = 6 points

## Right On! 4 – Test 1B (Module 1)

**G Join the sentences. Use the relative pronouns/adverbs in brackets. Put commas where necessary.**

- 1 Daniel is our new classmate. He's very good at fencing. **(who)**  
\_\_\_\_\_
- 2 Max doesn't want to go paragliding with his friends tomorrow. The reason is that he's afraid of heights. **(why)**  
\_\_\_\_\_
- 3 Alice doesn't like sports. Her mum is the lacrosse coach. **(whose)**  
\_\_\_\_\_
- 4 Sunday is the day. We usually go trekking in the mountains. **(when)**  
\_\_\_\_\_
- 5 Has Darren received the football boots? He ordered them from an online shop. **(which)**  
\_\_\_\_\_
- 6 The new sports centre is in Park Street. Ben's brother works there. **(where)**  
\_\_\_\_\_

6 x 1 = 6 points

**H Choose the correct item.**

- 1 Kathy has never done karate **before/ago**.
- 2 Jon's **gone/been** to the bank; could you call back in an hour?
- 3 Ann's dad works **as/like** a paragliding instructor.
- 4 Have you **yet/already** finished your exams?
- 5 Paul is very good at archery; he's been taking lessons **since/for** last spring.

5 x 1 = 5 points

## Everyday English

**I Match exchanges.**

- |   |          |          |   |
|---|----------|----------|---|
| What should I do?                               | <b>1</b> | <b>a</b> | I have to change school.                  |
| I'll give it a try, thanks.                     | <b>2</b> | <b>b</b> | Not really.                               |
| What's the matter?                              | <b>3</b> | <b>c</b> | Poor you!                                 |
| It really bothers me.                           | <b>4</b> | <b>d</b> | Have you talked to your parents about it? |
| Have you tried explaining to them how you feel? | <b>5</b> | <b>e</b> | You're welcome.                           |

5 x 2 = 10 points

## Reading

**J Read the article. For each question, choose the correct answer A, B, C or D.**

### Exercising to **the Beat**

Everyone knows that exercise is important, but it doesn't need to be boring. After all, the more boring your workout is, the less likely it is that you will continue with it! So, most modern fitness programmes encourage people to stop jogging endlessly around boring tracks and have some fun! One of these programmes is Zumba, which started in Cali, Colombia in the late 1980s.

Beto Perez's love for dancing started at a very young age. Growing up in Cali, dance was an important part of Colombian culture, and Perez also loved the musical film *Grease*, which he saw when he was seven. Years later, as a young adult, Perez studied at a dance academy in Cali, and gave aerobics classes in local gyms to earn a living.

One day in 1986, Perez forgot to bring a cassette with regular aerobics music to one of his classes. Instead, all he had in his bag was a cassette of Colombian dance music! So, taking a risk, he played the cassette, and taught a more upbeat class to match the

music. The gym members loved it, so Perez continued to use Latin dance music in his classes, while also introducing dance moves and even martial arts moves into his fitness routines. Slowly, he was creating a completely new fitness programme – Zumba was born!

In 1999, Perez moved to Miami in the USA, hoping to bring Zumba to a wider market. First, he created a series of Zumba fitness videos which he advertised on TV. These were hugely successful, so Perez trained instructors to bring Zumba into American gyms and fitness centres. Within a few years, Zumba became hugely popular. Now, over 15 million people take weekly Zumba classes across 180 countries. The company doesn't charge gyms or fitness centres which offer Zumba classes, but makes money by selling special music CDs, instructional DVDs, and clothing.

All in all, the story of Zumba shows that it's possible to turn your passion into a successful career. You just need to listen to the beat of the music!

- The writer says that most modern fitness programmes
  - are too easy.
  - are very boring.
  - focus on running.
  - try to be entertaining.
- In his childhood, Perez
  - acted in a film.
  - went to a dance school.
  - took part in aerobics classes.
  - was inspired by local customs.
- Perez played dance music in his aerobics class because
  - his students asked him to.
  - it was the only music available.
  - he thought his students would enjoy it.
  - he found regular aerobics music boring.
- Places which offer Zumba classes
  - must use official Zumba music.
  - must sell official Zumba clothes.
  - don't have to pay 'Zumba Fitness'.
  - have to get permission from 'Zumba Fitness'.
- What would be a suitable introduction to this article?

**A** *Looking for a new workout routine? Here, we take a look at the pros and cons of Zumba.*

**C** *Are you getting the most out of your workouts? Here, Beto Perez, the creator of Zumba, gives us some tips.*

**B** *Meet Beto Perez, the creator of Zumba, whose love of dancing helped him become a multi-millionaire.*

**D** *Success doesn't happen by accident. In this article, we find out how Beto Perez built his fitness empire.*

5 x 3 = 15 points

## Writing

**K Read the rubric and write your article. Use the viewpoints and reasons/examples.**

You see this notice in an international English-language magazine.

### SEND US YOUR ARTICLES ON TEAM SPORTS!

*We want your opinions on the importance of team sports for teens. Should teens choose to play individual sports, or is it better for teens to play in a team?*

Write an article answering these questions and we will publish the best ones in our magazine.

**Write your article in 100-140 words.**

Viewpoints	Reasons/Examples
1 learn importance of teamwork	work as team to succeed, use in future careers
2 make friends	shy teens make friends more easily



15 points

### Listening

**L Listen to five short dialogues. For each question, choose the correct answer.**

- 1 You will hear two friends talking about chores.  
When does the boy usually take the rubbish out?  
**A** when he gets home from school  
**B** after he does his homework  
**C** before he goes to bed
- 2 You will hear two friends talking about a new student in their school. How does the boy describe the new student?  
**A** He is friendly.  
**B** He is generous.  
**C** He is impatient.
- 3 You will hear two friends talking about hobbies.  
What is the girl's brother's favourite hobby?  
**A** badminton  
**B** basketball  
**C** karate
- 4 You will hear two friends talking about free-time activities. What activity does the boy do on Wednesdays?  
**A** Zumba  
**B** rock climbing  
**C** archery
- 5 You will hear two friends talking about sky diving.  
What is Ken's opinion of it?  
**A** It's expensive.  
**B** It's boring.  
**C** It's enjoyable.

*5 x 2 = 10 points*