

NAME: _____

DATE: _____

CLASS: _____

MARK: _____

100

(Time: 80 minutes)

Vocabulary

A Choose the correct answer.

- 1 One of the main materials used to build a car is **steel/marble**.
- 2 The artist **designed/carved** a beautiful statue out of marble.
- 3 Iron is one of the strongest types of **marble/metal**.
- 4 The bottom floors of a skyscraper are made of **stone/concrete** to support the building's weight.

4 x 1 = 4 points

B Fill in the correct natural disaster/accident.



1 v _____
e _____

2 a _____

3 f _____

3 x 2 = 6 points

C Fill in: rescued, overflowed, sank, erupted, crashed.

- 1 Water flooded the village after the river had _____.
- 2 The villagers tried to escape the lava that _____ from the volcano.
- 3 The search team _____ a little girl who got lost in the forest.
- 4 A driver _____ into a tree because he was driving too fast!
- 5 The ship _____ off the coast of New Zealand during a storm.

5 x 1 = 5 points

Right On! 3 – Test 2C (Module 2)

D Choose the correct adjective.

- 1 The rescue team felt **frustrated/terrified** when they didn't find anyone.
- 2 The weather during our trip was **disappointing/disappointed**.
- 3 Joanne was **shocked/anxious** because it was her first time on a plane.
- 4 Trekking across the desert is very **tiring/tired**.
- 5 I was **amazed/worried** by how quickly the town recovered after the flood.
- 6 Yesterday's **thick/heavy** showers caused flooding in the area.

6 x 1 = 6 points

E Choose the correct item.

- 1 The Wright brothers carried **on/out** the first aircraft flight in 1903.
- 2 Have you heard **for/about** the hurricane that destroyed parts of Puerto Rico?
- 3 The scientist carried **on/off** a study that proved useful in predicting earthquakes.
- 4 The city depended **on/in** the government to help them recover after the hurricane.
- 5 The snow carried **out/on** all night and in the morning everything was white!

5 x 1 = 5 points

Grammar

F Put the verbs in brackets into the correct *past tense*.

- 1 When Kevin _____ (live) in the countryside, he _____ (go) hiking every weekend.
- 2 Sam's parents were worried because he _____ (not/contact) them for over two days.
- 3 What _____ (Jennifer/do) at 10 o'clock last night? She _____ (study) for her exams in the library.
- 4 How long _____ (they/ask) questions for before they _____ (find) out who started the fire?
- 5 Mr Smith _____ (not/finish) painting the kitchen by the time his wife _____ (get) back home.
- 6 Thankfully, the building _____ (not/collapse) after the explosion.
- 7 Ken was frustrated because he _____ (walk) in the rain for half an hour.
- 8 The passengers _____ (get) on the plane and then it _____ (take off).
- 9 They _____ (wait) anxiously while the firefighters _____ (put out) the fire.
- 10 I _____ (never/witness) a hurricane destroying everything in its path before I saw this one.

10 x 1 = 10 points

Right On! 3 – Test 2C (Module 2)

G Choose the correct item.

- 1 Ben **used/would** travel abroad every summer when he was young.
- 2 **Would/Used** you ride your bike to school when you were young?
- 3 Sue didn't **use/used** to drink milk, but now she loves it!
- 4 There **used to/would** be a building here before the hurricane destroyed it.
- 5 **Did your parents use to/Would your parents** have a computer when they were at school?

5 x 1 = 5 points

H Write questions to which the underlined words are the answers.

- 1 Ben contacted the emergency services.

- 2 The rescue team found the missing skiers.

- 3 The hurricane damaged a lot of buildings.

- 4 A gardener planted the flowers in their garden.

- 5 The flood destroyed some of the houses in the village.

5 x 2 = 10 points

I Complete the sentences with *so*, *such* or *such a/an*.

- 1 It was _____ awful train derailment that there were many injured people.
- 2 The weather was _____ hot that Sarah got sunburnt.
- 3 There was _____ thick fog that they got lost on their way back home.
- 4 The concrete ancient Romans used dried _____ quickly that they used it underwater.

4 x 1 = 4 points

Everyday English

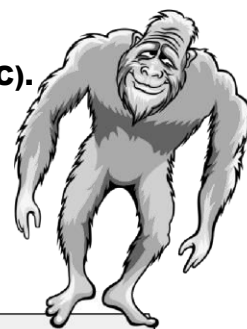
J Match the exchanges.

- | | | | |
|---|---|---|---|
| What a terrible plane crash! | 1 | a | Really? |
| Then, I saw smoke and ash erupting from the mountain! | 2 | b | Yes, he wasn't injured. |
| I bet you were all tired. | 3 | c | I know. It's awful! |
| Was he OK? | 4 | d | The ambulance took her to the hospital. |
| Is she alright? | 5 | e | We were exhausted! |

5 x 2 = 10 points

Reading

K Read the text and for questions (1-5) choose the correct answer (A, B or C).



A MYSTERY IN THE MOUNTAINS

It was a bright sunny day in 2010, which was a nice change from the usual dark clouds in the region. John and Tom were at the base of one of the mountains in the Himalayas in Nepal when they decided to rest after walking for two hours.

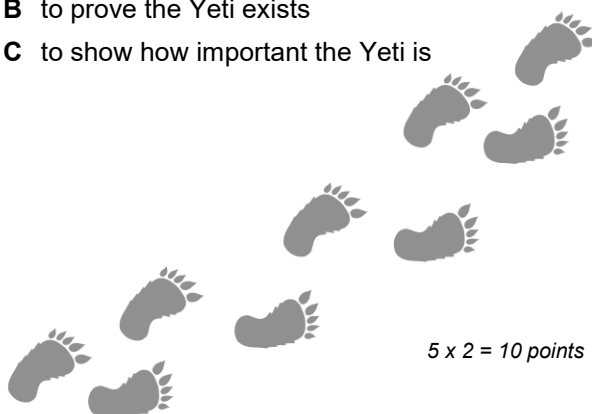
After a while, they sat down and Tom took out his smartphone to take a photograph and video of the beautiful scenery. While doing that, they saw a strange creature 10 metres away in the snow. It was large and tall with huge feet. It also had white hair all over its body.

They were really shocked and frightened by the sight. But, because they wanted to know more about this creature, they got up and slowly walked closer towards it. As they did, Tom dropped his phone and they immediately looked for it on the ground. When they looked up again, the creature had already left. They were both sure they had just seen the Yeti.

The Yeti is a very big ape-like creature. Lots of people believe it lives in the Himalayas in Nepal. The people of Nepal have shared stories about this creature for a long time and it is also a very important part of their culture and history. However, because no one can prove it is real, lots of people do not believe it exists.

Is the Yeti real? Did John and Tom really see this creature or did they see an animal? This is a mystery that lots of people, like John and Tom, still want to find the answers to.

- 1 Why did John and Tom stop at the bottom of the mountain?
 - A to take a video
 - B to take a break
 - C to take a photograph
- 2 When John and Tom saw the creature, they
 - A were too scared to get close to it.
 - B slowly moved away from it.
 - C were curious to find out more about it.
- 3 The people of Nepal
 - A tell stories about the Yeti.
 - B think the Yeti is not real.
 - C haven't seen the Yeti for a while.
- 4 The writer believes that
 - A John and Tom saw the Yeti.
 - B no one knows if the Yeti exists.
 - C the Yeti is not a real creature.
- 5 What is the main purpose of the article?
 - A to describe the Yeti and an encounter of it
 - B to prove the Yeti exists
 - C to show how important the Yeti is



5 x 2 = 10 points

Writing

- L Look at the plan below. Use it to write a story about a woman who says she saw Bigfoot (100-120 words). You can also use your own ideas.**

Para 1 (set the scene)

(Who: Lisa, When: Sunday morning, Where: forest, What: explore forest, Weather: sun shining, no clouds in sky)

Para 2 (events in the order they happened)

(after an hour, stops near lake, takes out camera from bag, takes photos, sees a creature two metres away, creature is huge, tall and hairy, remembers stories about Bigfoot, thinks it is in front of her)

Para 3 (the main event)

(creature walks to her, scared, a little shocked, about to take photo, creature disappears before photo)

Para 4 (what happened in the end & feelings)

(looked for it for 3 hours – not find, disappointed, mostly relieved, experience/terrifying enough)

Seeing Bigfoot

It was a beautiful Sunday morning and Lisa was getting ready to explore the forest. The sun was shining _____

15 points

Listening

M You will hear an interview with a boy called Alex Greene. For questions 1-5, choose the correct answer (A, B or C).

- 1 What does Alex say about Florida?
A It was his first time there.
B He's been there lots of times.
C He lives there.
- 2 Alex says that hurricanes
A rarely happen in this area.
B haven't caused much damage in the past.
C occur quite often there.
- 3 What was Alex doing when the hurricane hit?
A He was watching television.
B He was eating a meal.
C He was buying food and drink.
- 4 What does Alex say wasn't damaged in the hurricane?
A the trees in the garden
B the car
C the house
- 5 How does Alex feel about the hurricane now?
A He's anxious about witnessing a stronger one.
B He's happy that everyone is okay.
C He's sad about the damage it had caused.

5 x 2 = 10 points