

Right On! 2 – Test 1A (Module 1)

NAME: _____

CLASS: _____

DATE: _____

SCORE: _____

100

(Time: 50 minutes)

Vocabulary

A. Choose the correct answer.

- 1 She has got short, dark/fair hair.



- 2 This man is old/ in his thirties.



- 3 She is short and thin/chubby.



Points: _____
(3x1) 3

B. Look at the pictures and complete the phrases with the correct verb from the list.

• listen • post • read • go

- 1 _____
photos on social media



- 3 _____
books



- 2 _____
to amusement parks



- 4 _____
to music



Points: _____
(4x1) 4

C. Choose the correct item.



- 1 shy/bored



- 2 sad/angry



- 3 happy/scared



- 4 surprised/upset

Points: _____
(4x1) 4

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D. Match the words to their definitions.

- 1 ☐ cheerful
- 2 ☐ generous
- 3 ☐ honest
- 4 ☐ selfish
- 5 ☐ impatient

- a only cares about himself/herself
- b hates waiting for things
- c smiles a lot
- d always tells the truth
- e likes giving people things

Points: _____
(5x1) 5

E. Complete the sentences with: *make, do, have, take*.

- 1 At lunchtime, I _____ a break from my lessons.
- 2 An amusement park is a great place to _____ fun.
- 3 I usually _____ my homework in the evenings.
- 4 My mum complains when we _____ a mess in the house.

Points: _____
(4x1) 4

Grammar


F. Choose the correct item.

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On weekdays, I haven't got a lot of free time. I 1) **get/am getting** up early in the morning and go to school. When I come back, I 2) **do/does** my homework. I 3) **don't go/aren't going** to bed late because I have school the next day.

4) **At/In** the weekends, I 5) **have/am having** lots of fun. 6) **On/In** Saturdays, I 7) **like/am liking** hanging out with my friends. Today is Sunday. I 8) **go/am going** to the cinema with my sister Jane this evening. I can't wait! What do you do in your free time?

Points: _____
(8x1) 8

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G. Rewrite the sentences using the adverbs of frequency in brackets.

1 Tom watches TV in the afternoon. (sometimes)

2 I go to bed late in the evenings. (never)

3 My sister does her homework when she gets home from school. (always)

Points: _____
(3x1) 3

H. Complete with the *past simple* or the *past continuous* of the verbs in brackets.

1 When my friend _____ (send) me a message, I _____ (study) for my English test.

2 Judy _____ (read) a book and then she _____ (listen) to music.

3 “_____ (Rob/go) to the concert with Alice last night?”

“No, he _____ (go) to an escape room, instead.”

4 At 6 pm, Gavin _____ (play) football while his sister _____ (exercise) at the gym.

5 Lisa _____ (not/surf) the Net at 9 o'clock last night. She _____ (read) her favourite magazine.

Points: _____
(10x0.5) 5

I. Choose the correct item.

1 Cindy **used/use** to live in London.

2 They **used to/used** play football at the park every Sunday.

3 Did Jacob **use/used** to like painting pictures?

4 My dad didn't **used/use** to surf the Net when he was a child.

Points: _____
(4x1) 4

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Everyday English

J. Match the sentences (1-5) to the sentences (A-E) to make correct exchanges.

- 1 ☐ What does she look like?
2 ☐ What's she like?
3 ☐ How old is she?
4 ☐ Is she the one with the curly, red hair?
5 ☐ She sounds really nice.

- A She's in her early thirties.
B Yes, and she's very popular already.
C She's tall and thin.
D That's right.
E She's friendly and generous.

Points: _____
(5x2) 10

Reading

K. Read the email and choose the correct item.



Hi Daniel,
Thanks for your email. It was great to hear from you. It sounds like you are having a great time at your new school.
This year we have a new Maths teacher. Her name is Ms McDonald and she is really cool. She's of medium height and quite slim. She has long, straight hair and beautiful blue eyes. Ms McDonald is a cheerful person and we have a lot of fun during her lessons. She is also very energetic and stays after school for hours to solve the problems that we had in her class.
Sometimes, during our lunch break, she keeps us company and we ask her questions about her life. She likes doing the same things as me! In her free time, she enjoys listening to music and surfing the Net. At the weekends, she likes going for shopping with her family.
She's a great teacher! Do you have any new teachers? Write back soon.
Love,
Ella

- 1 Ms McDonald is Ella's **Art/Science/Maths** teacher.
2 Ms McDonald is **tall/of medium height/short**.
3 Ms McDonald's hair is long and **curly/wavy/straight**.
4 Ms McDonald does the same free-time activities as **Daniel/Ella/all her students**.
5 Ms McDonald goes shopping **alone/with Ella/with her family**.

Points: _____
(5x3) 15

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Writing

L. Write an email to your English-speaking friend about your favourite teacher. Talk about your favourite teacher's *name, age, appearance, and hobbies*.

Hi _____ ,

How are you? I'm writing to tell you about my favourite teacher.

He/She is a great teacher! Write back soon.

Love,

Points: _____
20

Listening

M. Listen to Lia and Darren talking about their favourite free-time activities. Match the people (1-5) to the activities (a-h).

- 1 ☐ Lia
- 2 ☐ Darren
- 3 ☐ Tom
- 4 ☐ Sally
- 5 ☐ Gareth

- a drawing
- b playing sports
- c chatting online
- d reading books
- e surfing the Net
- f making videos
- g listening to music
- h doing puzzles

Points: _____
(5x3) 15