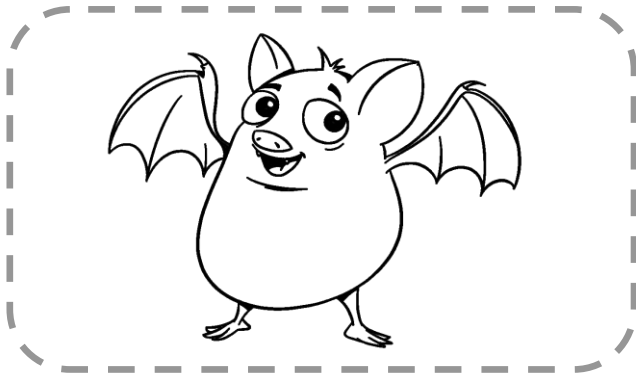


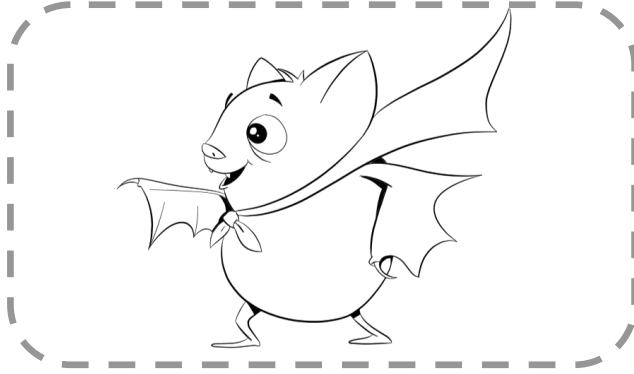
## Short 'a' sound – Long 'a' sound

1  Listen and look. Then read. (Track 01)



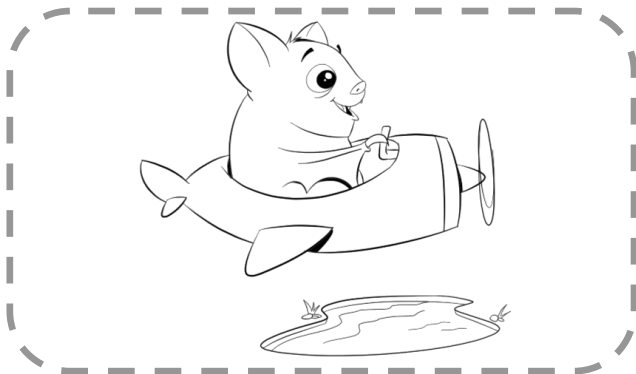
Dan is a bat.

Dan is a fat bat.



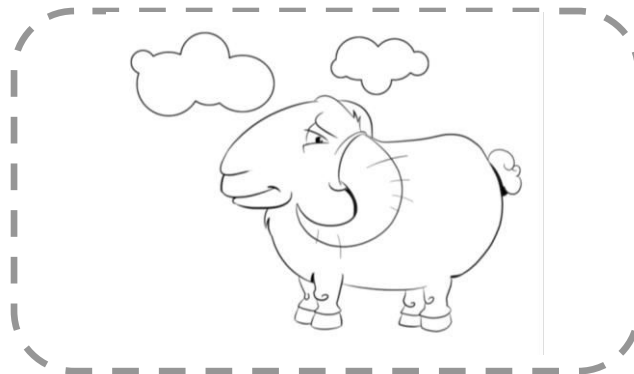
Dan has got a cape.

Dan has got a black cape.



Dan is on a plane.

Dan is over a lake.

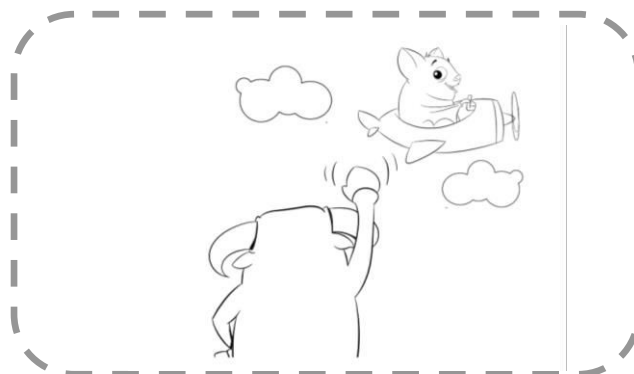


This is Pan.

Pan is a ram.



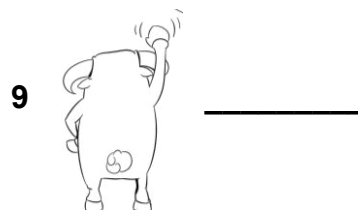
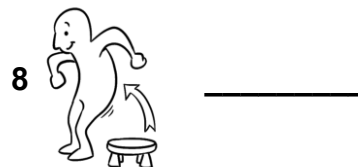
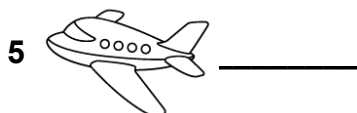
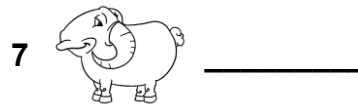
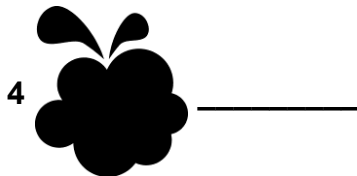
Stand up, Pan!



Wave at Dan, Pan!

# Phonics (Long – Short sounds) \_\_\_\_\_

## 2 Listen and look. Then read.



## 3 Put the words from Ex. 2 in the right list. Then listen and repeat. (Track 02)

### Short 'a' sound

bat

---

---

---

---

### Long 'a' sound

cape

---

---

---

## 4 Complete the sentences. Read them to your friend.

1 Dan is a fat \_\_\_\_\_.

2 Dan has got a \_\_\_\_\_.

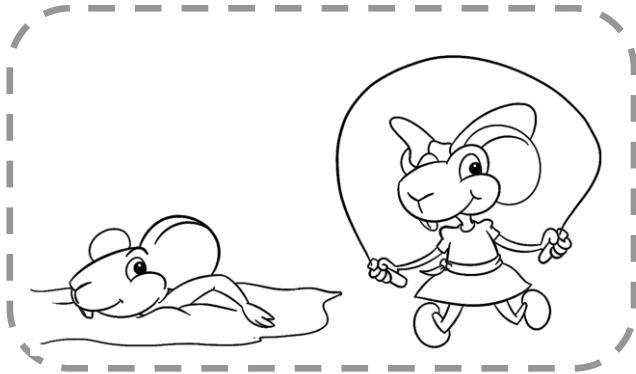
3 Dan is on a \_\_\_\_\_ over a \_\_\_\_\_.

4 \_\_\_\_\_ up, Pan!

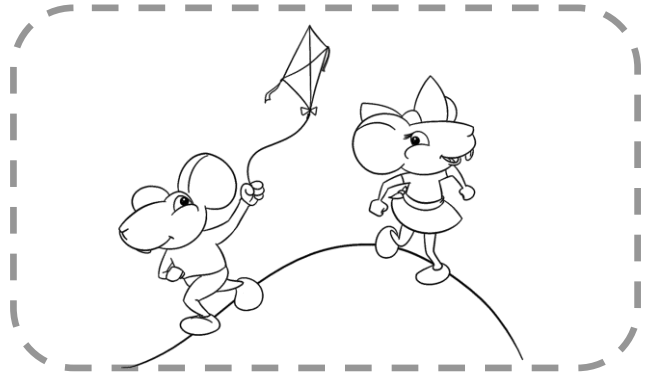
5 \_\_\_\_\_ at Dan, Pan!

## Short 'i' sound – Long 'i' sound

1  Listen and look. Then read. (Track 03)



Jack and Jill are two mice.  
They like to swim and skip.



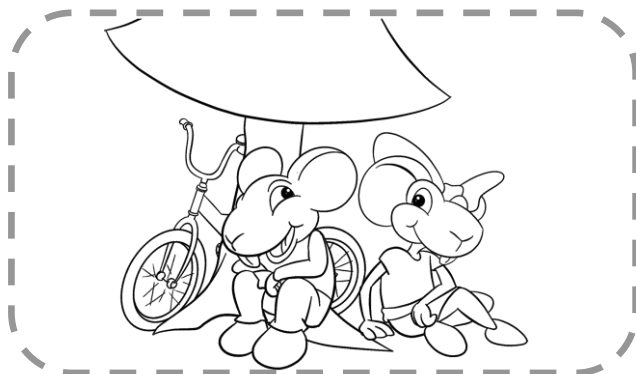
Jack and Jill are on a hill.  
Jack has got a white kite.



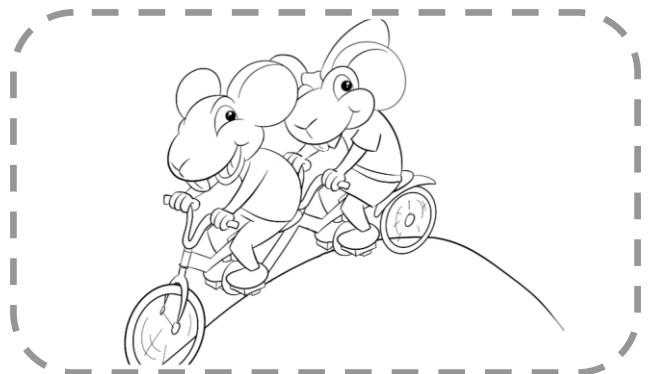
Jill has got a big fig.



Jack and Jill sit under a pine.



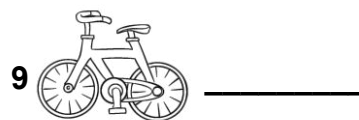
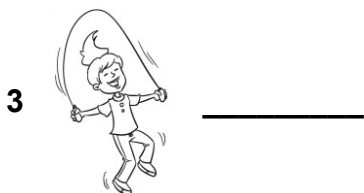
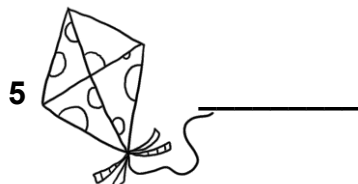
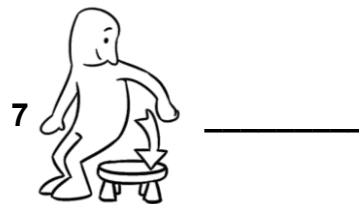
There is a bike under the pine, too!



Jack and Jill ride the bike down the hill!

# Phonics (Long – Short sounds)

## 2 Find these words from Ex. 1.



## 3 Put the words from Ex. 2 in the right list. Then listen and repeat. (Track 04)

### Short 'i' sound

swim

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### Long 'i' sound

mice

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## 4 Complete the sentences. Read them to your friend.

1 Jack and Jill are two mice.

2 Jack and Jill like to \_\_\_\_\_ and \_\_\_\_\_.

3 Jack has got a \_\_\_\_\_.

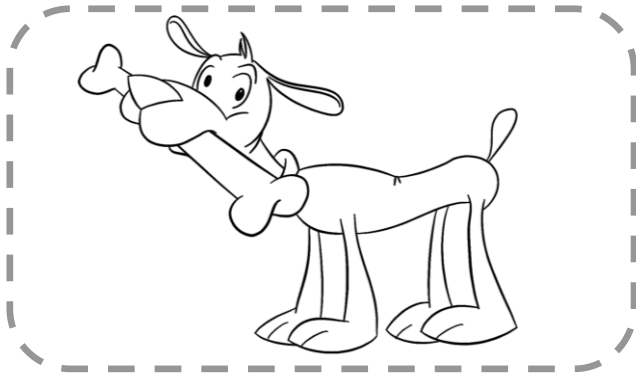
4 Jill has got a \_\_\_\_\_.

5 Jack and Jill \_\_\_\_\_ under a \_\_\_\_\_.

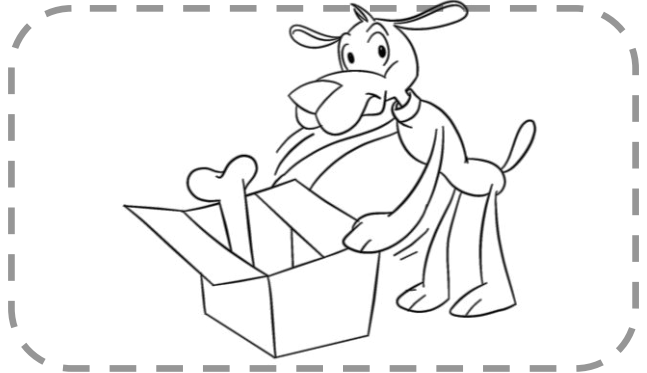
6 Jack and Jill ride the \_\_\_\_\_ down the \_\_\_\_\_!

## Short 'o' sound – Long 'o' sound

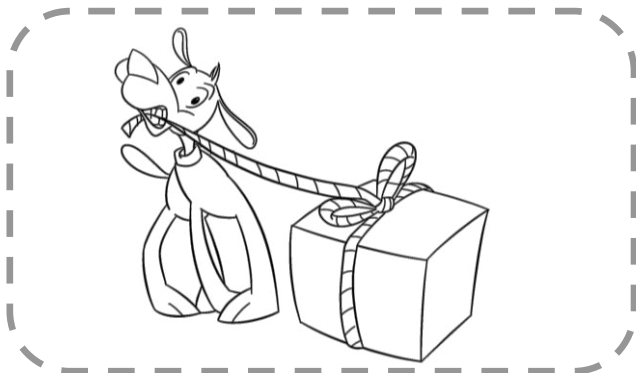
1  Listen and look. Then read. (Track 05)



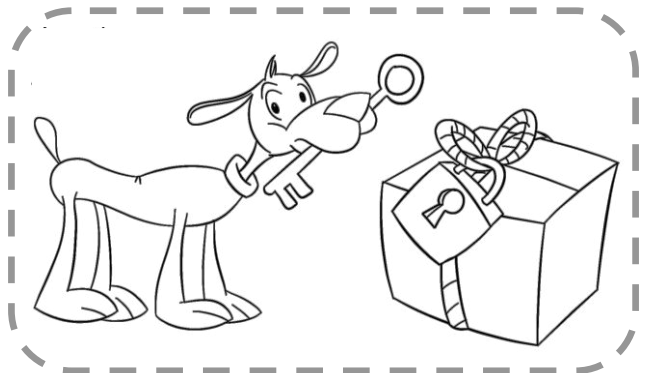
Rob is a dog.  
Rob has got a bone.



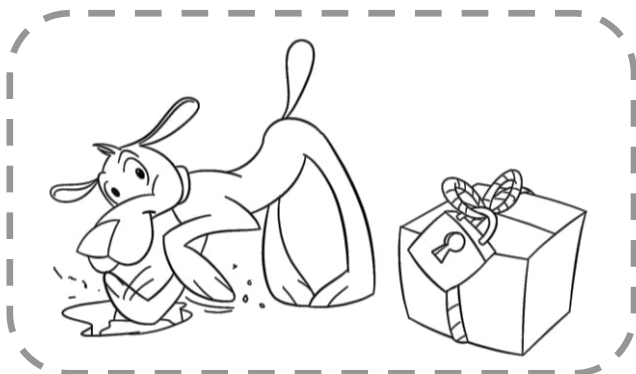
Rob puts his bone in a box.  
Close the box, Rob.



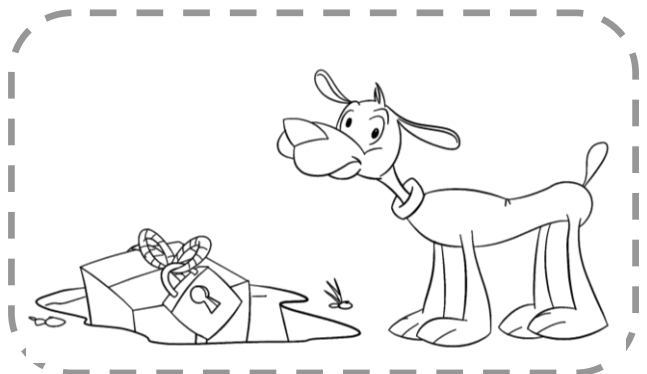
Put a rope around the box.



Lock the box.



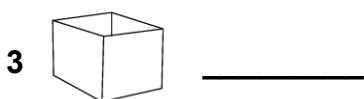
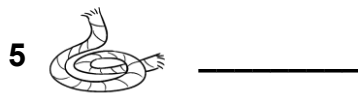
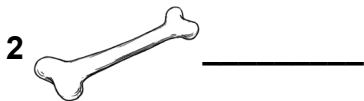
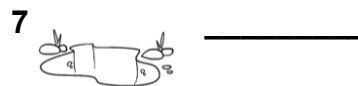
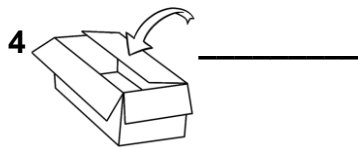
Dig a hole, Rob.



Put the box in the hole.

# Phonics (Long – Short sounds)

## 2 Find these words from Ex. 1.



## 3 Put the words from Ex. 2 in the right list. Then listen and repeat. (Track 06)

### Short 'o' sound

dog

\_\_\_\_\_

\_\_\_\_\_

### Long 'o' sound

bone

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## 4 Complete the sentences. Read them to your friend.

- 1 Rob is a dog.
- 2 Rob has got a \_\_\_\_\_.
- 3 Rob puts his \_\_\_\_\_ in a \_\_\_\_\_.
- 4 Rob closes the \_\_\_\_\_ and puts a \_\_\_\_\_ around it.
- 5 Rob locks the \_\_\_\_\_ and digs a \_\_\_\_\_.
- 6 Rob puts the \_\_\_\_\_ in the \_\_\_\_\_!

## Short 'u' sound – Long 'u' sound

1  Listen and look. Then read. (Track 07)



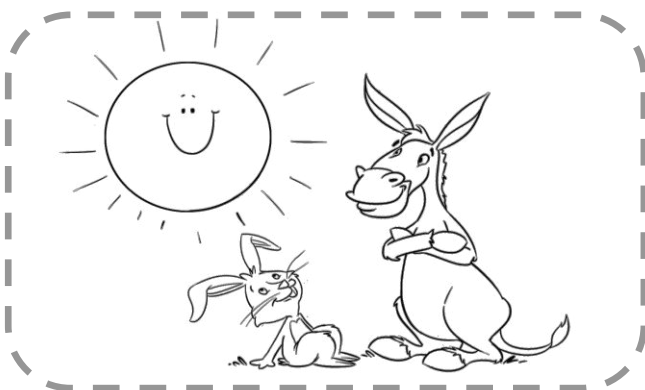
June is a mule.

June can play the flute.

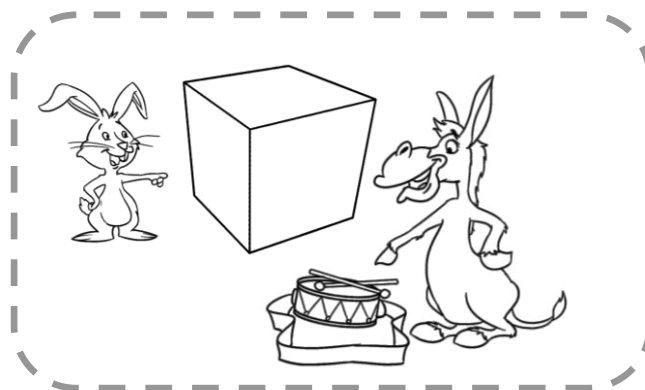


This is Dug, June's friend.

Dug can jump.



One day June and Dug are out in the sun.



"Look, a drum," says June.

"Look, a cube," says Dug.



June can play the drum now.

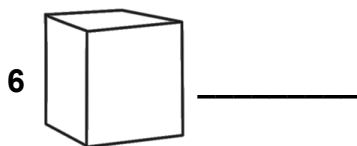
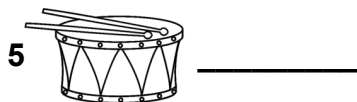
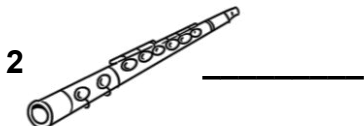
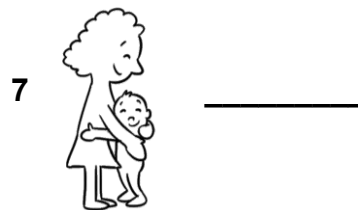
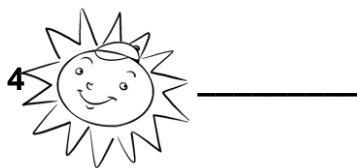
Dug can jump on the cube now.



June and Dug hug. They have a lot of fun!

## Phonics (Long – Short sounds)

### 2 Find these words from Ex. 1.



### 3 Put the words from Ex. 2 in the right list. Then listen and repeat. (Track 08)

#### Short 'u' sound

jump

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

#### Long 'u' sound

mule

\_\_\_\_\_  
\_\_\_\_\_

### 4 Complete the sentences. Read them to your friend.

- 1 June is a **mule**.
- 2 June can play the \_\_\_\_\_ .
- 3 Dug can \_\_\_\_\_.
- 4 June can play the \_\_\_\_\_ now.
- 5 Dug can jump on the \_\_\_\_\_ now.
- 6 June and Dug have a lot of \_\_\_\_\_ !

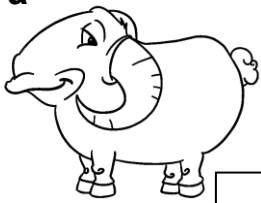



# Phonics (Long – Short sounds)

## Review 1


1 Read and tick (✓) the right picture.

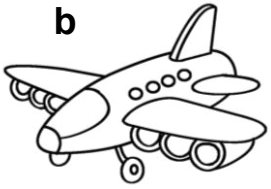
1 **bat**

a  ☐


b  ☐


2 **plane**

a  ☐


b  ☐


3 **bike**

a  ☐

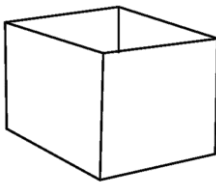
b  ☐

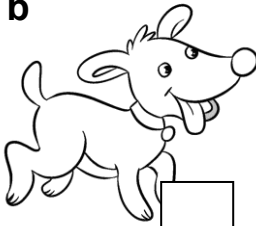
4 **skip**

a  ☐

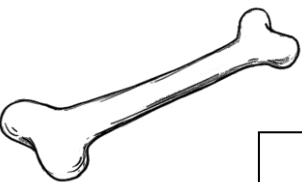
b  ☐

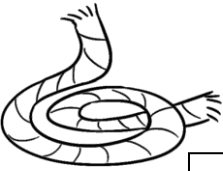
5 **box**

a  ☐

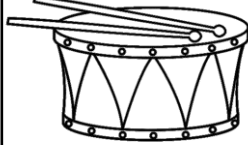
b  ☐

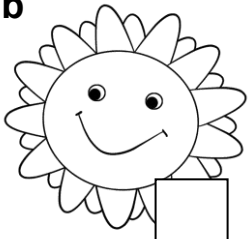
6 **rope**

a  ☐

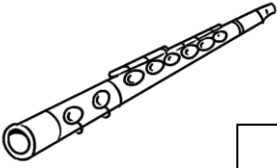
b  ☐

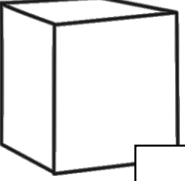
7 **drum**

a  ☐

b  ☐

8 **cube**

a  ☐

b  ☐

## Phonics (Long – Short sounds)

2 Read and tick (✓) the odd one out.

1



cape

☐

lake

☐

black

☐

2



swim

☐

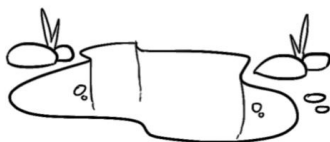
pine

☐

fig

☐

3



hole

☐

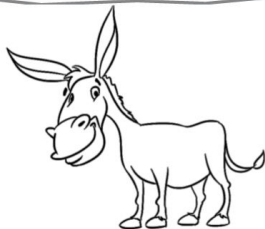
dog

☐

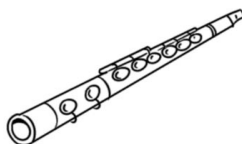
lock

☐

4



mule

☐

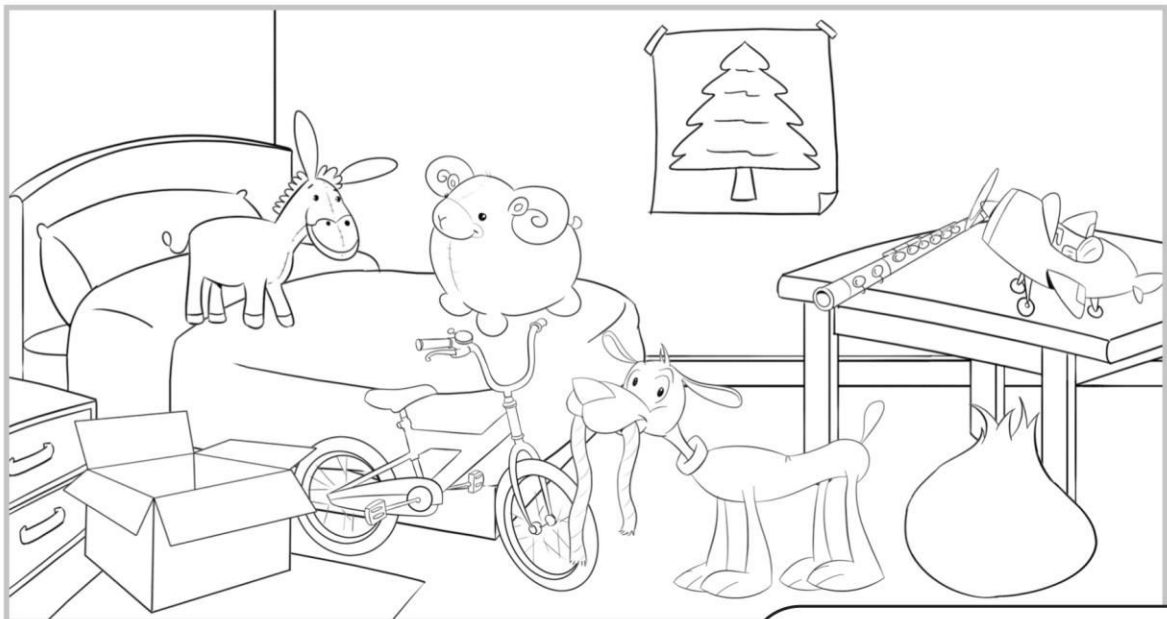
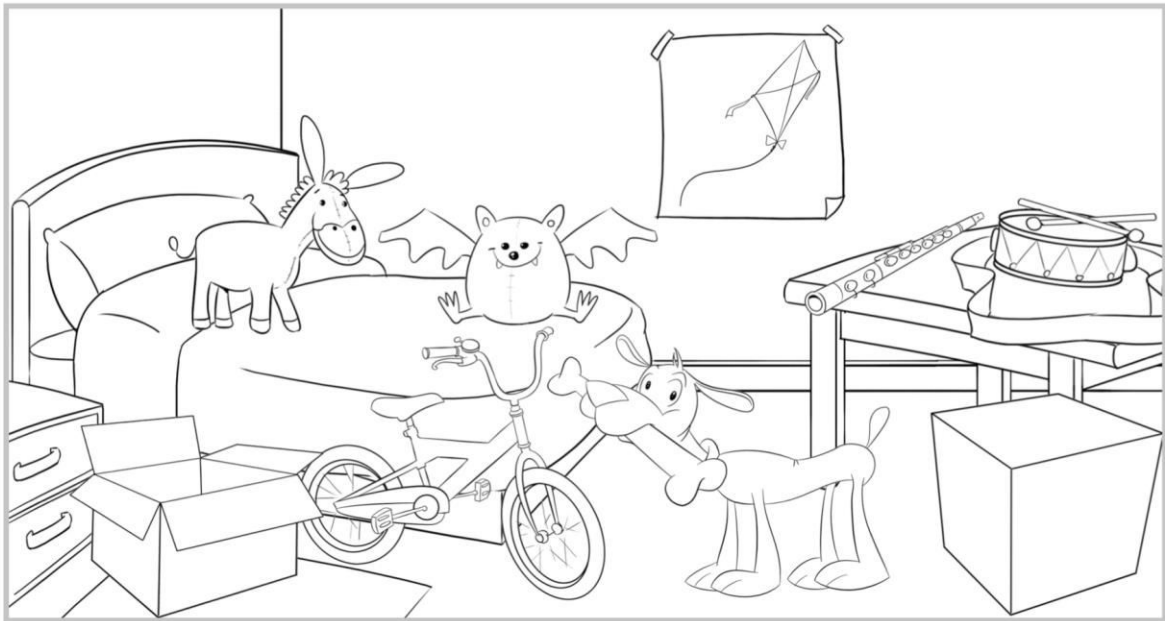
flute

☐

jump

☐

3 Find and write five different things.



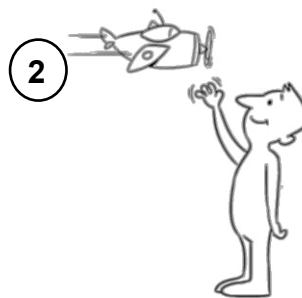
Picture A	Picture B
bat	ram
_____	_____
_____	_____
_____	_____
_____	_____

# Phonics (Long – Short sounds) \_\_\_\_\_

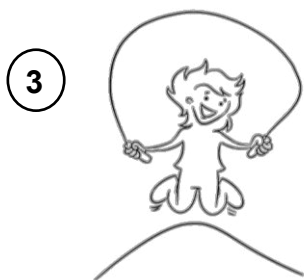
## 4 Look, choose and complete the sentences.



The \_\_\_\_\_ is very \_\_\_\_\_ !



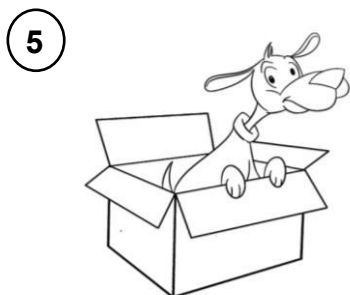
\_\_\_\_\_ to the \_\_\_\_\_ !



\_\_\_\_\_ on the \_\_\_\_\_ !



The \_\_\_\_\_ is under \_\_\_\_\_ !



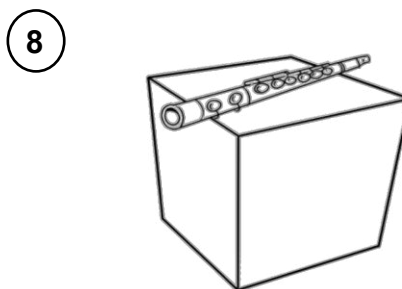
The \_\_\_\_\_ is on the \_\_\_\_\_ !



The \_\_\_\_\_ is in the \_\_\_\_\_ !



\_\_\_\_\_ is the \_\_\_\_\_ !



The \_\_\_\_\_ is on the \_\_\_\_\_ !

# Phonics (Double Letters)

1  Listen, point and repeat. (Track 09)

ee



bee

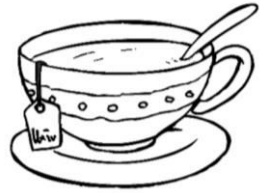


tree

ea



see



tee

2 Look and circle the right word.

1



bee

bea

2



tee

tea

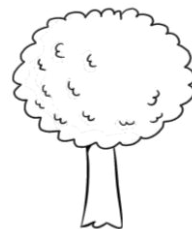
3



see

sea

4



tree

trea

# Phonics (Double Letters)

## 3 Find and circle. Then write.

A	R	T	E	E
S	T	A	S	B
E	T	R	E	E
E	E	T	A	E
B	A	E	S	B

1



\_\_\_\_\_

2



\_\_\_\_\_

3



\_\_\_\_\_

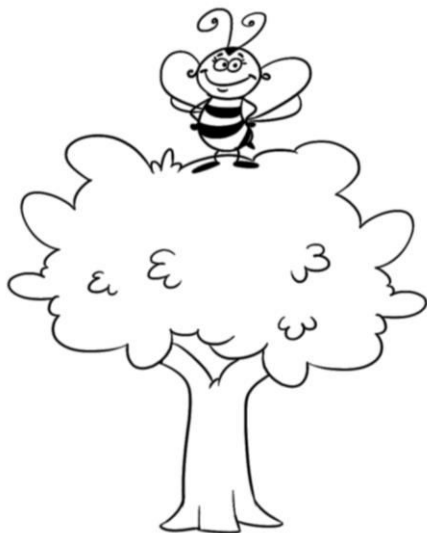
4



\_\_\_\_\_

## 4 Look and complete the sentences.

1



A \_\_\_\_\_ is on the \_\_\_\_\_.

2

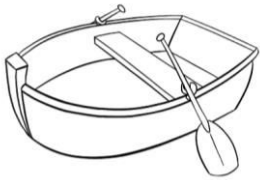


The \_\_\_\_\_ is in the \_\_\_\_\_.

# Phonics (Double Letters)

1  Listen, point and repeat. (Track 10)

oa



boat



goat

ow



snow



blow

2 Look and circle the right word.

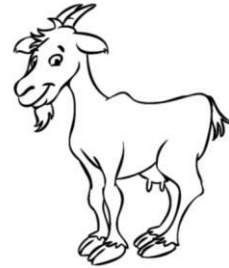
1



blow

blow

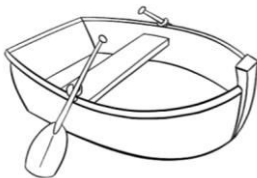
2



gowt

goat

3



boat

bowt

4

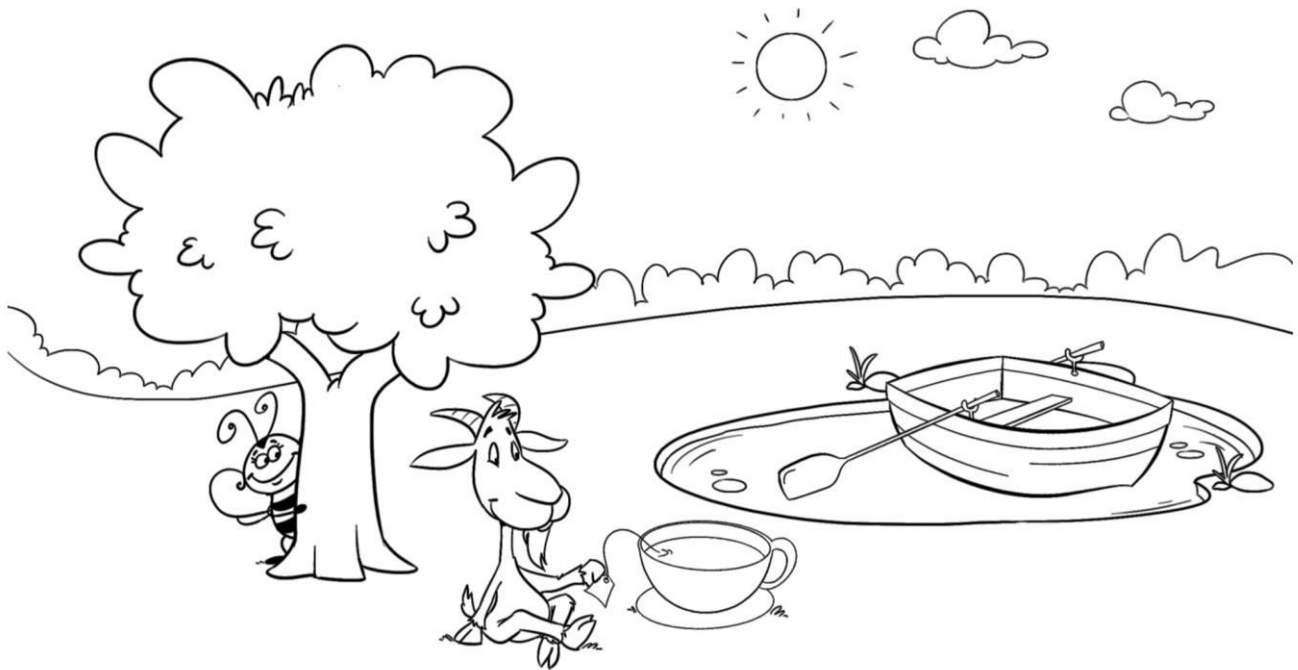


snow

snoa

## Phonics (Double Letters)

### 3 Look and write. Then colour.

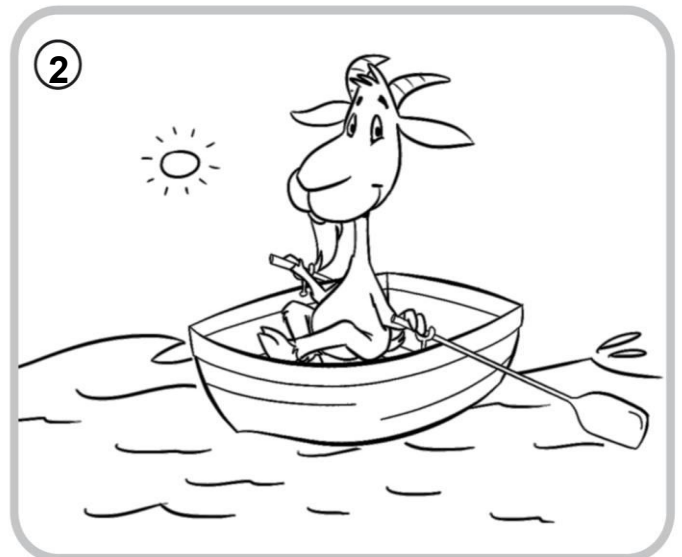


_____	_____	_____
_____	_____	_____

### 4 Look and complete the sentences.



\_\_\_\_\_ the \_\_\_\_\_.



The \_\_\_\_\_ is in the \_\_\_\_\_.



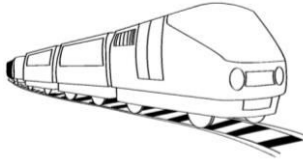
# Phonics (Double Letters)

1  Listen, point and repeat. (Track 11)

ai



rain



train

ay



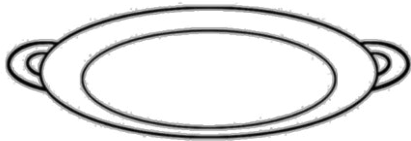
tray



play

2 Look and circle the right word.

1



tray

trai

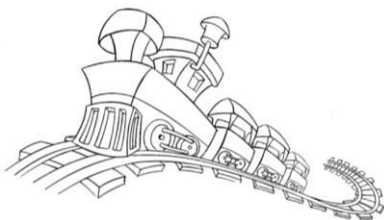
2



rayn

rain

3



train

trayn

4



plai

play

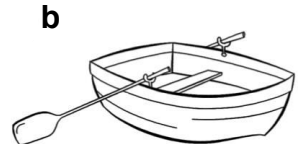
## Phonics (Double Letters)

**3** Unscramble the letters and write the words. Then match them to the pictures.

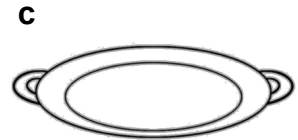
1 atyr \_\_\_\_\_



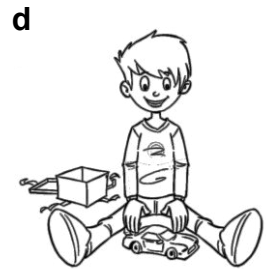
2 gaot \_\_\_\_\_



3 pyal \_\_\_\_\_



4 abto \_\_\_\_\_



**4** Look and complete the sentences.

①



The \_\_\_\_\_ is in the \_\_\_\_\_ .

②



\_\_\_\_\_ with the \_\_\_\_\_ .

## Phonics (Double Letters)

1  Listen, point and repeat. (Track 12)

# ow



owl



clown

# ou



house



mouse

2 Look and circle the right word.

1



owl

oul

2



howse

house

3



mows

mouse

4



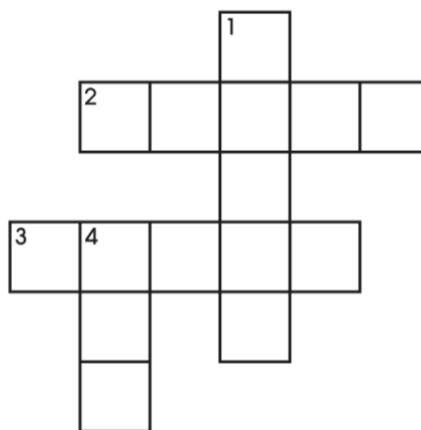
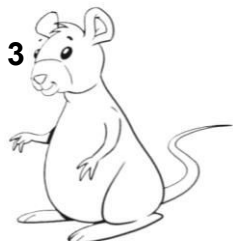
clown

cloun

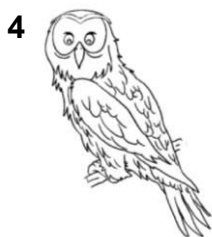
# Phonics (Double Letters)

## 3 Complete the crossword puzzle.

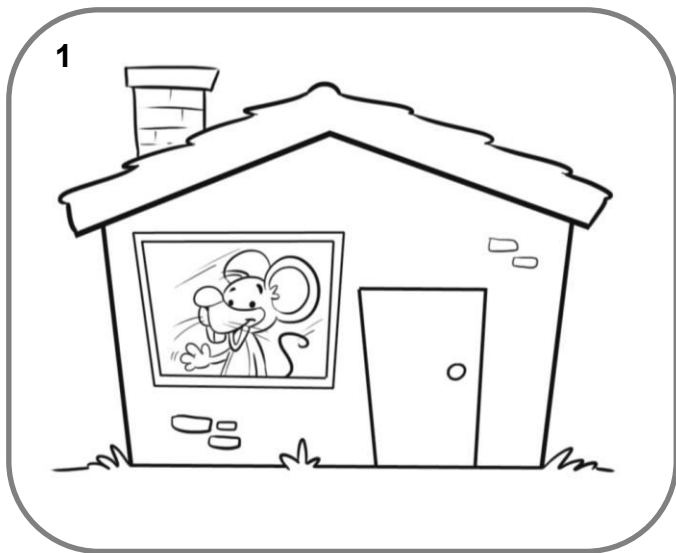
### Across



### Down



## 4 Look and complete the sentences.



The \_\_\_\_\_ is in the \_\_\_\_\_.



\_\_\_\_\_ with the \_\_\_\_\_.

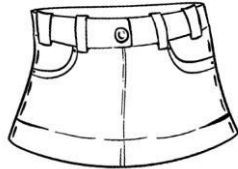
## Phonics (Double Letters)

1  Listen, point and repeat. (Track 13)

ir



girl



skirt

ur



nurse



turtle

2 Look and circle the right word.

1



nirse

nurse

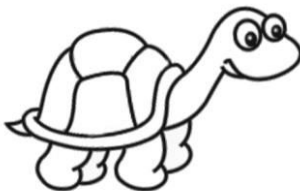
2



girl

gurl

3



tirtle

turtle

4



skurt

skirt

## Phonics (Double Letters)

### 3 Complete the words. Then match them to the pictures.

1 n \_ \_ se



2 t \_ \_ tle



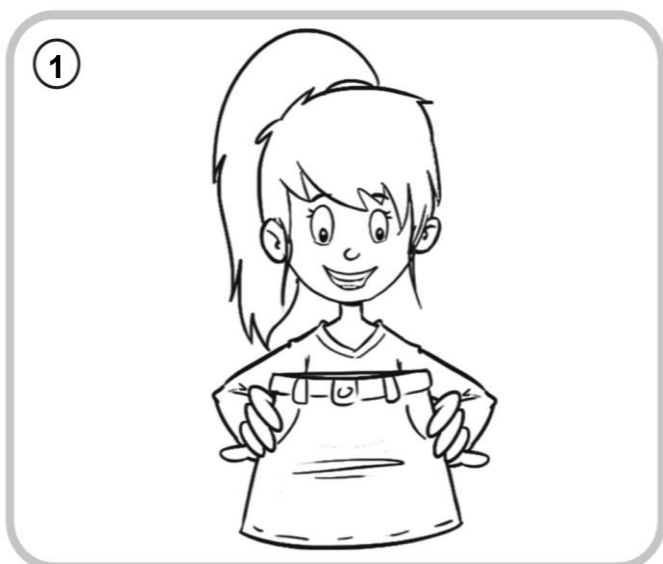
3 sk \_ \_ t



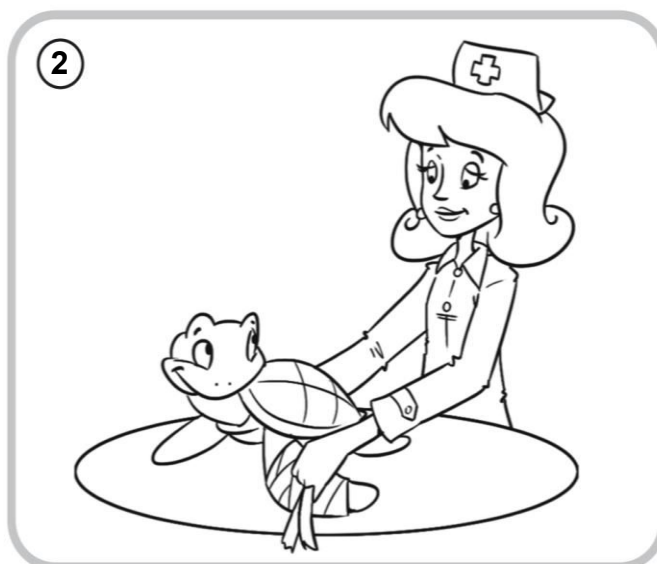
4 g \_ \_ l



### 4 Look and complete the sentences.



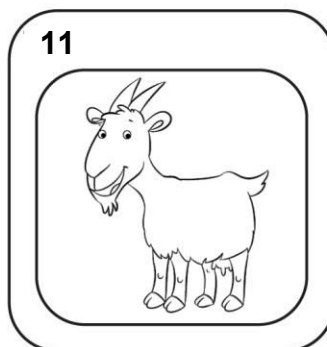
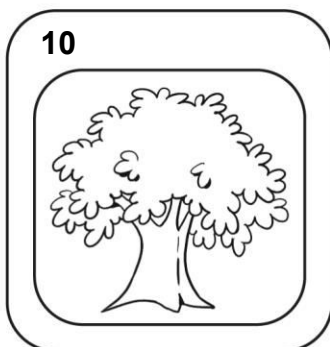
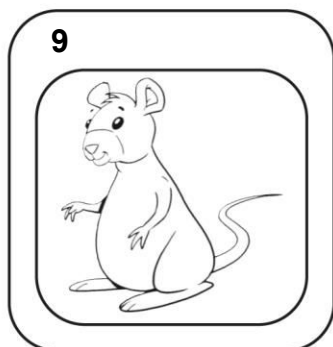
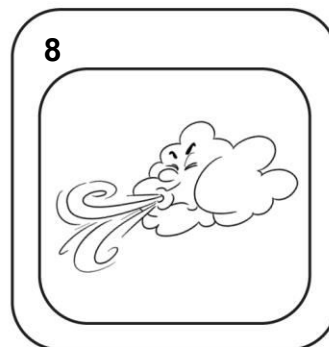
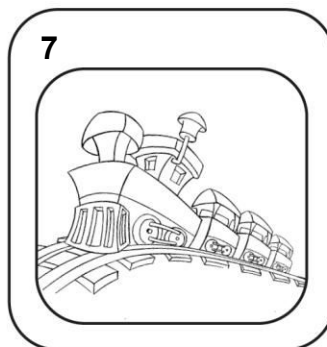
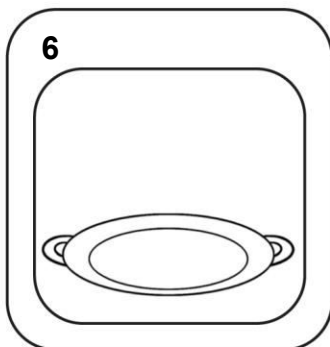
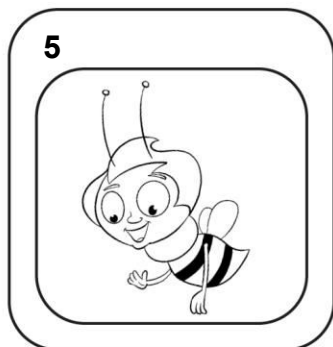
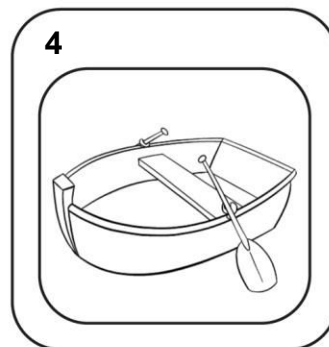
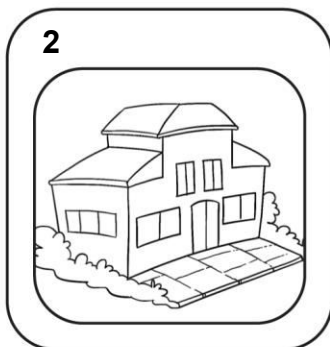
A \_\_\_\_\_ for a \_\_\_\_\_ .



A \_\_\_\_\_ for a \_\_\_\_\_ .

## Review 1

1 Look and write the words. Then match the rhyming words. Use a different colour for each pair.





## 2 Look and write the words.



1 girl

3

5

7

2

4

6

8



## Phonics (Double Letters)

### 3 Look, read and complete the sentences.

1



The bee has got some \_\_\_\_\_.

2



The tree is in the \_\_\_\_\_.

3



The goat is in the \_\_\_\_\_.

4



Let's play in the \_\_\_\_\_.

5



The clown has got a \_\_\_\_\_.

6



The turtle has got a \_\_\_\_\_.

## 4 Let's play!

